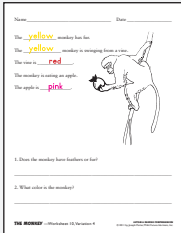


# THE MONKEY

## Worksheet 10, Variation 4



### Materials:

Worksheet 10 (Variation 4), pencils, and boxes of crayons for each child

### Color Variation 4:

Yellow Monkey  
Red Vine  
Pink Apple



### Before the Lesson:

At <http://fhautism.com/arc.html>, find Worksheet 10 (Variation 4). Print one for each student, plus a few extras. Write the date on the board.

## Teaching the Lesson

1. Distribute the worksheets and pencils to your students. Say: “Write your name on your paper.” Make sure everyone writes his or her name. Then say: “Write the date. It is on the board.” Make sure everyone writes the date. Take the pencils from them.
2. Say: “(student’s name), please read the sentences at the top of the paper.” Ask several students to read. If no one can read the passage, read it yourself, or have an aide read it.
3. Say: “We want to color the picture. What three crayons do we need?” Ask the question several times, and allow different children to answer. Then help them find the yellow, red, and pink crayons. Take the crayon boxes from them.
4. Say: “We will color the monkey yellow, the vine red, and the apple pink. What color do we color the monkey?” Ask the question several times, and allow different children to answer.
5. Say: “Color the monkey.” Make sure they color only the monkey. Repeat the words “yellow monkey” as often as possible.
6. Say: “What color do we color the vine? Let’s look back at our story if we need a reminder.” Ask the question several times, and allow different children to answer.

## AUTISM & READING COMPREHENSION

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- 7.** Say: “Color the vine.” Make sure they color only the vine. Repeat the words “red vine” as often as possible.
- 8.** Say: “What color do we color the apple? Let’s look back at our story if we need a reminder.” Ask the question several times, and allow different children to answer.
- 9.** Say: “Color the apple.” Make sure they color only the apple. Repeat the words “pink apple” as often as possible. Then take the crayons.
- 10.** Ask comprehension questions. Lead students to answer orally, in a complete sentence. For each question, if the student answers incorrectly, guide him or her to read the text again. Questions: 1. Does the monkey have feathers or fur? 2. What color is the monkey? 3. What is the monkey doing? 4. What color is the vine? 5. What is the monkey eating? 6. What color is the apple? Answers: 1. The monkey has fur. 2. The monkey is yellow. 3. The monkey is swinging from a vine. 4. The vine is red. 5. The monkey is eating an apple. 6. The apple is pink.
- 11.** Ask the questions again in random order. Give each student a chance to answer correctly, in complete sentences.
- 12.** Pass out pencils. Ask each comprehension question again. (See step 10 for questions and answers.) When a student answers correctly, write the sentence on the board. Say: “Copy the sentence onto your paper.” Do this for each question and answer. Take pencils from them.
- 13.** Give out reinforcers.