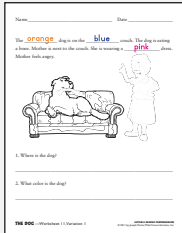


THE DOG

Worksheet 11, Variation 1



Materials:

Worksheet 11 (Variation 1), pencils, and boxes of crayons for each child

Color

Variation 1:

Orange Dog

Blue Couch

Pink Dress



Before the Lesson:

At <http://fhautism.com/arc.html>, find Worksheet 11 (Variation 1). Print one for each student, plus a few extras. Write the date on the board.

Teaching the Lesson

1. Distribute the worksheets and pencils to your students. Say: "Write your name on your paper." Make sure everyone writes his or her name. Then say: "Write the date. It is on the board." Make sure everyone writes the date. Take the pencils from them.
2. Say: "(student's name), please read the sentences at the top of the paper." Ask several students to read. If no one can read the passage, read it yourself, or have an aide read it.
3. Say: "We want to color the picture. What three crayons do we need?" Ask the question several times, and allow different children to answer. Then help them find the orange, blue, and pink crayons. Take the crayon boxes from them.
4. Say: "We will color the dog orange, the couch blue, and the dress pink. What color do we color the dog?" Ask the question several times, and allow different children to answer.
5. Say: "Color the dog." Make sure they color only the dog. Repeat the words "orange dog" as often as possible.
6. Say: "What color do we color the couch? Let's look back at our story if we need a reminder." Ask the question several times, and allow different children to answer.

AUTISM & READING COMPREHENSION

- 7.** Say: “Color the couch.” Make sure they color only the couch. Repeat the words “blue couch” as often as possible.
- 8.** Say: “What color do we color the dress? Let’s look back at our story if we need a reminder.” Ask the question several times, and allow different children to answer.
- 9.** Say: “Color the dress.” Make sure they color only the dress. Repeat the words “pink dress” as often as possible. Then take the crayons.
- 10.** Ask comprehension questions. Lead students to answer orally, in a complete sentence. For each question, if the student answers incorrectly, guide him or her to read the text again. Questions: 1. Where is the dog? 2. What color is the dog? 3. What color is the couch? 4. What is the dog eating? 5. Where is Mother? 6. What color is Mother’s dress? 7. How does Mother feel? Answers: 1. The dog is on the couch 2. The dog is orange. 3. The couch is blue. 4. The dog is eating a bone. 5. Mother is next to the couch. 6. Mother is wearing a pink dress. 7. Mother feels angry.
- 11.** Ask the questions again in random order. Give each student a chance to answer correctly, in complete sentences.
- 12.** Pass out pencils. Ask each comprehension question again. (See step 10 for questions and answers.) When a student answers correctly, write the sentence on the board. Say: “Copy the sentence onto your paper.” Do this for each question and answer. Take pencils from them.
- 13.** Pass out boxes of crayons. Say: “Choose one crayon.” Make sure they choose only one. Take boxes of crayons from them. Then say: “Color the bone.” Make sure they color only the bone. Take papers from them.
- 14.** Give out reinforcers.