

# THE DOG

## Worksheet 12, Variation 3



### Materials:

Worksheet 12 (Variation 3), pencils, and boxes of crayons for each child

### Color

### Variation 3:

Orange Dog  
Blue Doghouse  
Pink Ball



### Before the Lesson:

At <http://fhautism.com/arc.html>, find Worksheet 12 (Variation 3). Print one for each student, plus a few extras. Write the date on the board.

## Teaching the Lesson

1. Distribute the worksheets and pencils to your students. Say: “Write your name on your paper.” Make sure everyone writes his or her name. Then say: “Write the date. It is on the board.” Make sure everyone writes the date. Take the pencils from them.
2. Say: “(student’s name), please read the sentences at the top of the paper.” Ask several students to read. If no one can read the passage, read it yourself, or have an aide read it.
3. Say: “We want to color the picture. What three crayons do we need?” Ask the question several times, and allow different children to answer. Then help them find the orange, blue, and pink crayons. Take the crayon boxes from them.
4. Say: “We will color the dog orange, the doghouse blue, and the ball pink. What color do we color the dog?” Ask the question several times, and allow different children to answer.
5. Say: “Color the dog.” Make sure they color only the dog. Repeat the words “orange dog” as often as possible.
6. Say: “What color do we color the doghouse? Let’s look back at our story if we need a reminder.” Ask the question several times, and allow different children to answer.

## AUTISM & READING COMPREHENSION

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- 7.** Say: “Color the doghouse.” Make sure they color only the doghouse. Repeat the words “blue doghouse” as often as possible.
- 8.** Say: “What color do we color the ball? Let’s look back at our story if we need a reminder.” Ask the question several times, and allow different children to answer.
- 9.** Say: “Color the ball.” Make sure they color only the ball. Repeat the words “pink ball” as often as possible. Then take the crayons.
- 10.** Ask comprehension questions. Lead students to answer orally, in a complete sentence. For each question, if the student answers incorrectly, guide him or her to read the text again. Questions: 1. Does the dog have feathers or fur? 2. What color is the dog? 3. Where is the dog? 4. What color is the doghouse? 5. Where is the ball? 6. What color is the ball? 7. What is the dog holding? Answers: 1. The dog has fur. 2. The dog is orange. 3. The dog is next to his doghouse. 4. The doghouse is blue. 5. The ball is inside the doghouse. 6. The ball is pink. 7. The dog is holding a bone.
- 11.** Ask the questions again in random order. Give each student a chance to answer correctly, in complete sentences.
- 12.** Pass out pencils. Ask each comprehension question again. (See step 10 for questions and answers.) When a student answers correctly, write the sentence on the board. Say: “Copy the sentence onto your paper.” Do this for each question and answer. Take pencils from them.
- 13.** Pass out boxes of crayons. Say: “Choose one crayon.” Make sure they choose only one. Take boxes of crayons from them. Then say: “Color the flowers.” Make sure they color only the flowers. Take papers from them.
- 14.** Give out reinforcers.