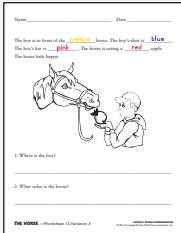


THE HORSE

Worksheet 13, Variation 3



Materials:

Worksheet 13 (Variation 3), pencils, and boxes of crayons for each child

Color

Variation 3:

Yellow Horse

Blue Shirt

Pink Hat

Red Apple



Before the Lesson:

At <http://fhautism.com/arc.html>, find Worksheet 13 (Variation 3). Print one for each student, plus a few extras. Write the date on the board.

Teaching the Lesson

1. Distribute the worksheets and pencils to your students. Say: “Write your name on your paper.” Make sure everyone writes his or her name. Then say: “Write the date. It is on the board.” Make sure everyone writes the date. Take the pencils from them.
2. Say: “(student’s name), please read the sentences at the top of the paper.” Ask several students to read. If no one can read the passage, read it yourself, or have an aide read it.
3. Say: “We want to color the picture. What four crayons do we need?” Ask the question several times, and allow different children to answer. Then help them find the yellow, blue, pink, and red crayons. Take the crayon boxes from them.
4. Say: “We will color the horse yellow, the shirt blue, the hat pink, and the apple red. What color do we color the horse?” Ask the question several times, and allow different children to answer.
5. Say: “Color the horse.” Make sure they color only the horse. Repeat the words “yellow horse” as often as possible.
6. Say: “What color do we color the shirt? Let’s look back at our story if we need a reminder.” Ask the question several times, and allow different children to answer.

AUTISM & READING COMPREHENSION

- 7.** Say: “Color the shirt.” Make sure they color only the shirt. Repeat the words “blue shirt” as often as possible.
- 8.** Say: “What color do we color the hat? Let’s look back at our story if we need a reminder.” Ask the question several times, and allow different children to answer.
- 9.** Say: “Color the hat.” Make sure they color only the hat. Repeat the words “pink hat” as often as possible.
- 10.** Say: “What color do we color the apple? Let’s look back at our story if we need a reminder.” Ask the question several times, and allow different children to answer.
- 11.** Say: “Color the apple.” Make sure they color only the apple. Repeat the words “red apple” as often as possible. Then take the crayons.
- 12.** Ask comprehension questions. Lead students to answer orally, in a complete sentence. For each question, if the student answers incorrectly, guide him or her to read the text again. Questions: 1. Where is the boy? 2. What color is the horse? 3. What color is the boy’s shirt? 4. What color is the boy’s hat? 5. What is the horse eating? 6. What color is the apple? 7. How does the horse feel? Answers: 1. The boy is in front of the horse. 2. The horse is yellow. 3. The boy’s shirt is blue. 4. The boy’s hat is pink. 5. The horse is eating an apple. 6. The apple is red. 7. The horse feels happy.
- 13.** Ask the questions again in random order. Give each student a chance to answer correctly, in complete sentences.
- 14.** Pass out pencils. Ask each comprehension question again. (See step 12 for questions and answers.) When a student answers correctly, write the sentence on the board. Say: “Copy the sentence onto your paper.” Do this for each question and answer. Take pencils from them.
- 15.** Give out reinforcers.