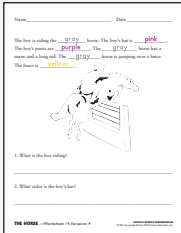


THE HORSE

Worksheet 14, Variation 4



Materials:

Worksheet 14 (Variation 4), pencils, and boxes of crayons for each child

Color

Variation 4:

Gray Horse
Pink Hat
Purple Pants
Yellow Fence



Before the Lesson:

At <http://fhautism.com/arc.html>, find Worksheet 14 (Variation 4). Print one for each student, plus a few extras. Write the date on the board.

Teaching the Lesson

1. Distribute the worksheets and pencils to your students. Say: “Write your name on your paper.” Make sure everyone writes his or her name. Then say: “Write the date. It is on the board.” Make sure everyone writes the date. Take the pencils from them.
2. Say: “(student’s name), please read the sentences at the top of the paper.” Ask several students to read. If no one can read the passage, read it yourself, or have an aide read it.
3. Say: “We want to color the picture. What four crayons do we need?” Ask the question several times, and allow different children to answer. Then help them find the gray, pink, purple, and yellow crayons. Take the crayon boxes from them.
4. Say: “We will color the horse gray, the hat pink, the pants purple, and the fence yellow. What color do we color the horse?” Ask the question several times, and allow different children to answer.
5. Say: “Color the horse.” Make sure they color only the horse. Repeat the words “gray horse” as often as possible.
6. Say: “What color do we color the hat? Let’s look back at our story if we need a reminder.” Ask the question several times, and allow different children to answer.

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- 7.** Say: “Color the hat.” Make sure they color only the hat. Repeat the words “pink hat” as often as possible.
- 8.** Say: “What color do we color the pants? Let’s look back at our story if we need a reminder.” Ask the question several times, and allow different children to answer.
- 9.** Say: “Color the pants.” Make sure they color only the pants. Repeat the words “purple pants” as often as possible.
- 10.** Say: “What color do we color the fence? Let’s look back at our story if we need a reminder.” Ask the question several times, and allow different children to answer.
- 11.** Say: “Color the fence.” Make sure they color only the fence. Repeat the words “yellow fence” as often as possible. Then take the crayons.
- 12.** Ask comprehension questions. Lead students to answer orally, in a complete sentence. For each question, if the student answers incorrectly, guide him or her to read the text again. Questions: 1. What is the boy riding? 2. What color is the boy’s hat? 3. What color are the boy’s pants? 4. What color is the horse? 5. Does the horse have a long tail or a short tail? 6. What is the horse jumping over? 7. What color is the fence? Answers: 1. The boy is riding the horse. 2. The boy’s hat is pink. 3. The boy’s pants are purple. 4. The horse is gray. 5. The horse has a long tail. 6. The horse is jumping over a fence. 7. The fence is yellow.
- 13.** Ask the questions again in random order. Give each student a chance to answer correctly, in complete sentences.
- 14.** Pass out pencils. Ask each comprehension question again. (See step 12 for questions and answers.) When a student answers correctly, write the sentence on the board. Say: “Copy the sentence onto your paper.” Do this for each question and answer. Take pencils from them.
- 15.** Give out reinforcers.