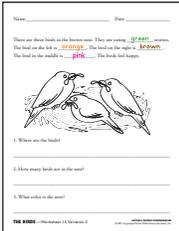


# THE BIRDS

## Worksheet 15, Variation 2



### Materials:

Worksheet 15 (Variation 2), pencils, and boxes of crayons for each child

### Color

### Variation 2:

**Green Worms**

**Orange Left Bird**

**Brown Right Bird**

**Pink Middle Bird**



### Before the Lesson:

At <http://fhautism.com/arc.html>, find Worksheet 15 (Variation 2). Print one for each student, plus a few extras. Write the date on the board.

## Teaching the Lesson

1. Distribute the worksheets and pencils to your students. Say: “Write your name on your paper.” Make sure everyone writes his or her name. Then say: “Write the date. It is on the board.” Make sure everyone writes the date. Take the pencils from them.
2. Say: “(student’s name), please read the sentences at the top of the paper.” Ask several students to read. If no one can read the passage, read it yourself, or have an aide read it.
3. Say: “We want to color the picture. What four crayons do we need?” Ask the question several times, and allow different children to answer. Then help them find the green, orange, brown, and pink crayons. Take the crayon boxes from them.
4. Say: “We will color the worms green, the left bird orange, the right bird brown, and the middle bird pink. What color do we color the worms?” Ask the question several times, and allow different children to answer.
5. Say: “Color the worms.” Make sure they color only the worms. Repeat the words “green worms” as often as possible.
6. Say: “What color do we color the left bird? Let’s look back at our story if we need a reminder.” Ask the question several times, and allow different children to answer.

## AUTISM & READING COMPREHENSION

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- 7.** Say: “Color the left bird.” Make sure they color only the left bird. Repeat the words “orange left bird” as often as possible.
- 8.** Say: “What color do we color the right bird? Let’s look back at our story if we need a reminder.” Ask the question several times, and allow different children to answer.
- 9.** Say: “Color the right bird.” Make sure they color only the right bird. Repeat the words “brown right bird” as often as possible.
- 10.** Say: “What color do we color the middle bird? Let’s look back at our story if we need a reminder.” Ask the question several times, and allow different children to answer.
- 11.** Say: “Color the middle bird.” Make sure they color only the middle bird. Repeat the words “pink middle bird” as often as possible. Then take the crayons.
- 12.** Ask comprehension questions. Lead students to answer orally, in a complete sentence. For each question, if the student answers incorrectly, guide him or her to read the text again. Questions: 1. Where are the birds? 2. How many birds are in the nest? 3. What color is the nest? 4. What color are the worms? 5. What color is the left bird? 6. What color is the right bird? 7. What color is the middle bird? 8. How do the birds feel? Answers: 1. The birds are in the nest. 2. There are three birds in the nest. 3. The nest is brown. 4. The worms are green. 5. The left bird is orange. 6. The right bird is brown. 7. The middle bird is pink. 8. The birds feel happy.
- 13.** Ask the questions again in random order. Give each student a chance to answer correctly, in complete sentences.
- 14.** Pass out pencils. Ask each comprehension question again. (See step 12 for questions and answers.) When a student answers correctly, write the sentence on the board. Say: “Copy the sentence onto your paper.” Do this for each question and answer. Take pencils from them.
- 15.** Give out reinforcers.