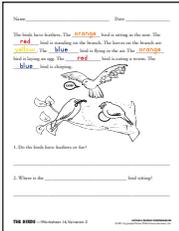


THE BIRDS

Worksheet 16, Variation 2



Materials:

Worksheet 16 (Variation 2), pencils, and boxes of crayons for each child

Color

Variation 2:

Orange Nesting Bird

Red Standing Bird

Yellow Leaves

Blue Flying Bird



Before the Lesson:

At <http://fhautism.com/arc.html>, find Worksheet 16 (Variation 2). Print one for each student, plus a few extras. Write the date on the board.

Teaching the Lesson

1. Distribute the worksheets and pencils to your students. Say: "Write your name on your paper." Make sure everyone writes his or her name. Then say: "Write the date. It is on the board." Make sure everyone writes the date. Take the pencils from them.
2. Say: "(student's name), please read the sentences at the top of the paper." Ask several students to read. If no one can read the passage, read it yourself, or have an aide read it.
3. Say: "We want to color the picture. What four crayons do we need?" Ask the question several times, and allow different children to answer. Then help them find the orange, red, yellow, and blue crayons. Take the crayon boxes from them.
4. Say: "We will color the nesting bird orange, the standing bird red, the leaves yellow, and the flying bird blue. What color do we color the nesting bird?" Ask the question several times, and allow different children to answer.
5. Say: "Color the nesting bird." Make sure they color only the nesting bird. Repeat the words "orange nesting bird" as often as possible.
6. Say: "What color do we color the standing bird? Let's look back at our story if we need a reminder." Ask the question several times, and allow different children to answer.

AUTISM & READING COMPREHENSION

- 7.** Say: “Color the standing bird.” Make sure they color only the standing bird. Repeat the words “red standing bird” as often as possible.
- 8.** Say: “What color do we color the leaves? Let’s look back at our story if we need a reminder.” Ask the question several times, and allow different children to answer.
- 9.** Say: “Color the leaves.” Make sure they color only the leaves. Repeat the words “yellow leaves” as often as possible.
- 10.** Say: “What color do we color the flying bird? Let’s look back at our story if we need a reminder.” Ask the question several times, and allow different children to answer.
- 11.** Say: “Color the flying bird.” Make sure they color only the flying bird. Repeat the words “blue flying bird” as often as possible. Then take the crayons.
- 12.** Ask comprehension questions. Lead students to answer orally, in a complete sentence. For each question, if the student answers incorrectly, guide him or her to read the text again. Questions: 1. Do the birds have feathers or fur? 2. Where is the orange bird sitting? 3. Where is the red bird standing? 4. What color are the leaves on the branch? 5. Where is the blue bird flying? 6. What is the orange sitting bird doing? 7. What is the red standing bird eating? 8. What is the blue flying bird doing? Answers: 1. The birds have feathers. 2. The orange bird is sitting in the nest. 3. The red bird is standing on the branch. 4. The leaves on the branch are yellow. 5. The blue bird is flying in the air. 6. The orange sitting bird is laying an egg. 7. The red standing bird is eating a worm. 8. The blue flying bird is chirping.
- 13.** Ask the questions again in random order. Give each student a chance to answer correctly, in complete sentences.
- 14.** Pass out pencils. Ask each comprehension question again. (See step 12 for questions and answers.) When a student answers correctly, write the sentence on the board. Say: “Copy the sentence onto your paper.” Do this for each question and answer. Take pencils from them.
- 15.** Give out reinforcers.