

THE LIZARD

Worksheet 17, Variation 3



Materials:

Worksheet 17 (Variation 3), pencils, and boxes of crayons for each child

Color

Variation 3:

Orange Lizard
Pink Birthday Hat
Yellow Cake
Blue Balloon



Before the Lesson:

At <http://fhautism.com/arc.html>, find Worksheet 17 (Variation 3). Print one for each student, plus a few extras. Write the date on the board.

Teaching the Lesson

1. Distribute the worksheets and pencils to your students. Say: “Write your name on your paper.” Make sure everyone writes his or her name. Then say: “Write the date. It is on the board.” Make sure everyone writes the date. Take the pencils from them.
2. Say: “(student’s name), please read the sentences at the top of the paper.” Ask several students to read. If no one can read the passage, read it yourself, or have an aide read it.
3. Say: “We want to color the picture. What four crayons do we need?” Ask the question several times, and allow different children to answer. Then help them find the orange, pink, yellow, and blue crayons. Take the crayon boxes from them.
4. Say: “We will color the lizard orange, the birthday hat pink, the cake yellow, and the balloon blue. What color do we color the lizard?” Ask the question several times, and allow different children to answer.
5. Say: “Color the lizard.” Make sure they color only the lizard. Repeat the words “orange lizard” as often as possible.
6. Say: “What color do we color the birthday hat? Let’s look back at our story if we need a reminder.” Ask the question several times, and allow different children to answer.

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- 7.** Say: “Color the birthday hat.” Make sure they color only the birthday hat. Repeat the words “pink birthday hat” as often as possible.
- 8.** Say: “What color do we color the cake? Let’s look back at our story if we need a reminder.” Ask the question several times, and allow different children to answer.
- 9.** Say: “Color the cake.” Make sure they color only the cake. Repeat the words “yellow cake” as often as possible.
- 10.** Say: “What color do we color the balloon? Let’s look back at our story if we need a reminder.” Ask the question several times, and allow different children to answer.
- 11.** Say: “Color the balloon.” Make sure they color only the balloon. Repeat the words “blue balloon” as often as possible. Then take the crayons.
- 12.** Ask comprehension questions. Lead students to answer orally, in a complete sentence. For each question, if the student answers incorrectly, guide him or her to read the text again. Questions: 1. Where is the lizard? 2. What color is the lizard? 3. What is the lizard wearing on his head? 4. What color is the birthday hat? 5. What is the lizard eating? 6. What color is the cake? 7. How does the lizard feel? 8. What is the lizard holding? 9. What color is the balloon? Answers: 1. The lizard is on the rock. 2. The lizard is orange. 3. The lizard is wearing a birthday hat on his head. 4. The birthday hat is pink. 5. The lizard is eating birthday cake. 6. The cake is yellow. 7. The lizard feels excited. 8. The lizard is holding a balloon. 9. The balloon is blue.
- 13.** Ask the questions again in random order. Give each student a chance to answer correctly, in complete sentences.
- 14.** Pass out pencils. Ask each comprehension question again. (See step 12 for questions and answers.) When a student answers correctly, write the sentence on the board. Say: “Copy the sentence onto your paper.” Do this for each question and answer. Take pencils from them.
- 15.** Pass out boxes of crayons. Say: “Choose one crayon.” Make sure they choose only one. Take boxes of crayons from them. Then say: “Color the rock.” Make sure they color only the rock. Take papers from them.
- 16.** Give out reinforcers.