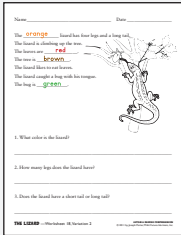


THE LIZARD

Worksheet 18, Variation 2



Materials:

Worksheet 18 (Variation 2), pencils, and boxes of crayons for each child

Color

Variation 2:

Orange Lizard

Brown Tree

Red Leaves

Green Bug



Before the Lesson:

At <http://fhautism.com/arc.html>, find Worksheet 18 (Variation 2). Print one for each student, plus a few extras. Write the date on the board.

Teaching the Lesson

1. Distribute the worksheets and pencils to your students. Say: “Write your name on your paper.” Make sure everyone writes his or her name. Then say: “Write the date. It is on the board.” Make sure everyone writes the date. Take the pencils from them.
2. Say: “(student’s name), please read the sentences at the top of the paper.” Ask several students to read. If no one can read the passage, read it yourself, or have an aide read it.
3. Say: “We want to color the picture. What four crayons do we need?” Ask the question several times, and allow different children to answer. Then help them find the orange, brown, red, and green crayons. Take the crayon boxes from them.
4. Say: “We will color the lizard orange, the tree brown, the leaves red, and the bug green. What color do we color the lizard?” Ask the question several times, and allow different children to answer.
5. Say: “Color the lizard.” Make sure they color only the lizard. Repeat the words “orange lizard” as often as possible.
6. Say: “What color do we color the tree? Let’s look back at our story if we need a reminder.” Ask the question several times, and allow different children to answer.

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- 7.** Say: “Color the tree.” Make sure they color only the tree. Repeat the words “brown tree” as often as possible.
- 8.** Say: “What color do we color the leaves? Let’s look back at our story if we need a reminder.” Ask the question several times, and allow different children to answer.
- 9.** Say: “Color the leaves.” Make sure they color only the leaves. Repeat the words “red leaves” as often as possible.
- 10.** Say: “What color do we color the bug? Let’s look back at our story if we need a reminder.” Ask the question several times, and allow different children to answer.
- 11.** Say: “Color the bug.” Make sure they color only the bug. Repeat the words “green bug” as often as possible. Then take the crayons.
- 12.** Ask comprehension questions. Lead students to answer orally, in a complete sentence. For each question, if the student answers incorrectly, guide him or her to read the text again. Questions: 1. What color is the lizard? 2. How many legs does the lizard have? 3. Does the lizard have a long tail or a short tail? 4. Where is the lizard climbing? 7. What does the lizard like to eat? 8. What did the lizard catch with his tongue? 9. What color is the bug? Answers: 1. The lizard is orange. 2. The lizard has four legs. 3. The lizard has a long tail. 4. The lizard is climbing up the tree. 5. The leaves are red. 6. The tree is brown. 7. The lizard likes to eat leaves. 8. The lizard caught a bug with his tongue. 9. The bug is green.
- 13.** Ask the questions again in random order. Give each student a chance to answer correctly, in complete sentences.
- 14.** Pass out pencils. Ask each comprehension question again. (See step 12 for questions and answers.) When a student answers correctly, write the sentence on the board. Say: “Copy the sentence onto your paper.” Do this for each question and answer. Take pencils from them.
- 15.** Give out reinforcers.