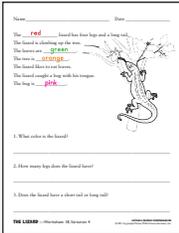


# THE LIZARD

## Worksheet 18, Variation 4



### Materials:

Worksheet 18 (Variation 4), pencils, and boxes of crayons for each child

### Color

### Variation 4:

Red Lizard

Orange Tree

Green Leaves

Pink Bug



### Before the Lesson:

At <http://fhautism.com/arc.html>, find Worksheet 18 (Variation 4). Print one for each student, plus a few extras. Write the date on the board.

## Teaching the Lesson

1. Distribute the worksheets and pencils to your students. Say: “Write your name on your paper.” Make sure everyone writes his or her name. Then say: “Write the date. It is on the board.” Make sure everyone writes the date. Take the pencils from them.
2. Say: “(student’s name), please read the sentences at the top of the paper.” Ask several students to read. If no one can read the passage, read it yourself, or have an aide read it.
3. Say: “We want to color the picture. What four crayons do we need?” Ask the question several times, and allow different children to answer. Then help them find the red, orange, green, and pink crayons. Take the crayon boxes from them.
4. Say: “We will color the lizard red, the tree orange, the leaves green, and the bug pink. What color do we color the lizard?” Ask the question several times, and allow different children to answer.
5. Say: “Color the lizard.” Make sure they color only the lizard. Repeat the words “red lizard” as often as possible.
6. Say: “What color do we color the tree? Let’s look back at our story if we need a reminder.” Ask the question several times, and allow different children to answer.

## AUTISM & READING COMPREHENSION

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- 7.** Say: “Color the tree.” Make sure they color only the tree. Repeat the words “orange tree” as often as possible.
- 8.** Say: “What color do we color the leaves? Let’s look back at our story if we need a reminder.” Ask the question several times, and allow different children to answer.
- 9.** Say: “Color the leaves.” Make sure they color only the leaves. Repeat the words “green leaves” as often as possible.
- 10.** Say: “What color do we color the bug? Let’s look back at our story if we need a reminder.” Ask the question several times, and allow different children to answer.
- 11.** Say: “Color the bug.” Make sure they color only the bug. Repeat the words “pink bug” as often as possible. Then take the crayons.
- 12.** Ask comprehension questions. Lead students to answer orally, in a complete sentence. For each question, if the student answers incorrectly, guide him or her to read the text again. Questions: 1. What color is the lizard? 2. How many legs does the lizard have? 3. Does the lizard have a long tail or a short tail? 4. Where is the lizard climbing? 5. What color are the leaves? 6. What color is the tree? 7. What does the lizard like to eat? 8. What did the lizard catch with his tongue? 9. What color is the bug? Answers: 1. The lizard is red. 2. The lizard has four legs. 3. The lizard has a long tail. 4. The lizard is climbing up the tree. 5. The leaves are green. 6. The tree is orange. 7. The lizard likes to eat leaves. 8. The lizard caught a bug with his tongue. 9. The bug is pink.
- 13.** Ask the questions again in random order. Give each student a chance to answer correctly, in complete sentences.
- 14.** Pass out pencils. Ask each comprehension question again. (See step 12 for questions and answers.) When a student answers correctly, write the sentence on the board. Say: “Copy the sentence onto your paper.” Do this for each question and answer. Take pencils from them.
- 15.** Give out reinforcers.