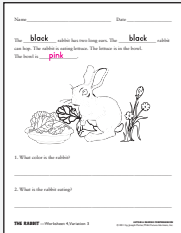


# THE RABBIT

## Worksheet 4, Variation 3



### Materials:

Worksheet 4 (Variation 3), pencils, and boxes of crayons for each child

### Color

### Variation 3:

Black Rabbit  
Pink Bowl



### Before the Lesson:

At <http://fhautism.com/arc.html>, find Worksheet 4 (Variation 3). Print one for each student, plus a few extras. Write the date on the board.

## Teaching the Lesson

1. Distribute the worksheets and pencils to your students. Say: “Write your name on your paper.” Make sure everyone writes his or her name. Then say: “Write the date. It is on the board.” Make sure everyone writes the date. Take the pencils from them.
2. Say: “(student’s name), please read the sentences at the top of the paper.” Ask several students to read. If no one can read the passage, read it yourself, or have an aide read it.
3. Say: “We want to color the picture. What two crayons do we need?” Ask the question several times, and allow different children to answer. Then help them find the black and pink crayons. Take the crayon boxes from them.
4. Say: “We will color the rabbit black and the bowl pink. What color do we color the rabbit?” Ask the question several times, and allow different children to answer.
5. Say: “Color the rabbit.” Make sure they color only the rabbit. Repeat the words “black rabbit” as often as possible.
6. Say: “What color do we color the bowl? Let’s look back at our story if we need a reminder.” Ask the question several times, and allow different children to answer.
7. Say: “Color the bowl.” Make sure they color only the bowl. Repeat the words “pink bowl” as often as possible. Then take the crayons.

## AUTISM & READING COMPREHENSION

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- 8.** Ask comprehension questions. Lead students to answer orally, in a complete sentence. For each question, if the student answers incorrectly, guide him or her to read the text again. Questions: 1. What color is the rabbit? 2. What is the rabbit eating? 3. Where is the lettuce? 4. What color is the bowl? Answers: 1. The rabbit is black. 2. The rabbit is eating lettuce. 3. The lettuce is in the bowl. 4. The bowl is pink.
- 9.** Ask the questions again in random order. Give each student a chance to answer correctly, in complete sentences.
- 10.** Pass out pencils. Ask each comprehension question again. (See step 8 for questions and answers.) When a student answers correctly, write the sentence on the board. Say: “Copy the sentence onto your paper.” Do this for each question and answer. Take pencils from them.
- 11.** Pass out boxes of crayons. Say: “Choose one crayon.” Make sure they choose only one. Take boxes of crayons from them. Then say: “Color the lettuce.” Make sure they color only the lettuce. Take papers from them.
- 12.** Give out reinforcers.