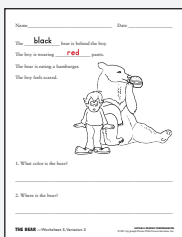


THE BEAR

Worksheet 5, Variation 2



Materials:

Worksheet 5 (Variation 2), pencils, and boxes of crayons for each child

Color Variation 2:

Black Bear
Red Pants



Before the Lesson:

At <http://fhautism.com/arc.html>, find Worksheet 5 (Variation 2). Print one for each student, plus a few extras. Write the date on the board.

Teaching the Lesson

1. Distribute the worksheets and pencils to your students. Say: “Write your name on your paper.” Make sure everyone writes his or her name. Then say: “Write the date. It is on the board.” Make sure everyone writes the date. Take the pencils from them.
2. Say: “(student’s name), please read the sentences at the top of the paper.” Ask several students to read. If no one can read the passage, read it yourself, or have an aide read it.
3. Say: “We want to color the picture. What two crayons do we need?” Ask the question several times, and allow different children to answer. Then help them find the black and red crayons. Take the crayon boxes from them.
4. Say: “We will color the bear black and the pants red. What color do we color the bear?” Ask the question several times, and allow different children to answer.
5. Say: “Color the bear.” Make sure they color only the bear. Repeat the words “black bear” as often as possible.
6. Say: “What color do we color the pants? Let’s look back at our story if we need a reminder.” Ask the question several times, and allow different children to answer.
7. Say: “Color the pants.” Make sure they color only the pants. Repeat the words “red pants” as often as possible. Then take the crayons.

AUTISM & READING COMPREHENSION

- 8.** Ask comprehension questions. Lead students to answer orally, in a complete sentence. For each question, if the student answers incorrectly, guide him or her to read the text again. Questions: 1. What color is the bear? 2. Where is the bear? 3. What color are the boy's pants? 4. What is the bear eating? 5. How does the boy feel? Answers: 1. The bear is black. 2. The bear is behind the boy. 3. The boy's pants are red. 4. The bear is eating a hamburger. 5. The boy feels scared.
- 9.** Ask the questions again in random order. Give each student a chance to answer correctly, in complete sentences.
- 10.** Pass out pencils. Ask each comprehension question again. (See step 8 for questions and answers.) When a student answers correctly, write the sentence on the board. Say: "Copy the sentence onto your paper." Do this for each question and answer. Take pencils from them.
- 11.** Pass out boxes of crayons. Say: "Choose one crayon." Make sure they choose only one. Take boxes of crayons from them. Then say: "Color the hamburger." Make sure they color only the hamburger. Take papers from them.
- 12.** Give out reinforcers.