

THE MOUSE

Worksheet 8, Variation 4



Materials:

Worksheet 8 (Variation 4), pencils, and boxes of crayons for each child

Color

Variation 4:

Pink Mouse
Brown Cat
Green Ball



Before the Lesson:

At <http://fhautism.com/arc.html>, find Worksheet 8 (Variation 4). Print one for each student, plus a few extras. Write the date on the board.

Teaching the Lesson

1. Distribute the worksheets and pencils to your students. Say: “Write your name on your paper.” Make sure everyone writes his or her name. Then say: “Write the date. It is on the board.” Make sure everyone writes the date. Take the pencils from them.
2. Say: “(student’s name), please read the sentences at the top of the paper.” Ask several students to read. If no one can read the passage, read it yourself, or have an aide read it.
3. Say: “We want to color the picture. What three crayons do we need?” Ask the question several times, and allow different children to answer. Then help them find the pink, brown, and green crayons. Take the crayon boxes from them.
4. Say: “We will color the mouse pink, the cat brown, and the ball green. What color do we color the mouse?” Ask the question several times, and allow different children to answer.
5. Say: “Color the mouse.” Make sure they color only the mouse. Repeat the words “pink mouse” as often as possible.
6. Say: “What color do we color the cat? Let’s look back at our story if we need a reminder.” Ask the question several times, and allow different children to answer.

AUTISM & READING COMPREHENSION

- 7.** Say: “Color the cat.” Make sure they color only the cat. Repeat the words “brown cat” as often as possible.
- 8.** Say: “What color do we color the ball? Let’s look back at our story if we need a reminder.” Ask the question several times, and allow different children to answer.
- 9.** Say: “Color the ball.” Make sure they color only the ball. Repeat the words “green ball” as often as possible. Then take the crayons.
- 10.** Ask comprehension questions. Lead students to answer orally, in a complete sentence. For each question, if the student answers incorrectly, guide him or her to read the text again. Questions: 1. What color is the mouse? 2. Does the mouse have a short tail or a long tail? 3. What color is the cat? 4. What is the mouse jumping over? 5. What color is the ball? Answers: 1. The mouse is pink. 2. The mouse has a long tail. 3. The cat is brown. 4. The mouse is jumping over the ball. 5. The ball is green.
- 11.** Ask the questions again in random order. Give each student a chance to answer correctly, in complete sentences.
- 12.** Pass out pencils. Ask each comprehension question again. (See step 10 for questions and answers.) When a student answers correctly, write the sentence on the board. Say: “Copy the sentence onto your paper.” Do this for each question and answer. Take pencils from them.
- 13.** Give out reinforcers.